MS 3 Trauma/Critical Care Rotation Objectives

ACGME Specific Competencies	Goals of Learning	Curriculum	Measurement Tools
Patient Care	Follow two patients, ideally from the trauma bay to discharge.	Participation in daily rounds, completing daily notes and formulating a differential diagnosis and a plan	Chief resident and attending supervision of notes and morning presentations
Medical Knowledge	Demonstrate a thorough understanding of the primary and secondary survey in trauma care	Participation in evaluation and resuscitation of the critically injured patient in the trauma bay.	Chief resident and attending supervision of notes and morning presentations
Practice –Based learning and improvement	Demonstrate an understanding of the patients pathophysiology, and investigate current evidence based therapy and controversial issues with specific processes/disease states	Participation in daily rounds, completing daily notes and formulating a differential diagnosis and a plan. Compose a short (1-2page) essay on one of their patients, describing the mechanism of injury, the injury itself, treatments, possible complications and prevention aspects	Chief resident and attending supervision of notes and morning presentations. Attending critique/evaluation of essay.
Interpersonal and Communication skills	Demonstrate and implement care of the patient with other resident and nursing team members.	Discuss plans and patients progress daily on morning rounds and throughout the day with all health care professionals involved in patient care (i.e. NP's, RN's , social work, pharmacist, etc)	Attending, chief resident, NP, social worker and staff RN's supervision and evaluation of student interaction with patient, and other health care workers
Professionalism	Demonstrate a commitment to carrying out daily responsibilities and initiating changes when appropriate and under supervision of house staff	Carry out daily plans formulated on morning rounds.	Attending, chief resident, and NP supervision and evaluation of completion of plan.
System-Based Practice	Demonstrate awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide optimal care	Discuss plans and patients progress daily on morning rounds and throughout the day with all health care professionals involved in patient care (i.e. RN's , social work, pharmacist, etc)	Attending, chief resident, NP, social worker and staff RN's supervision and evaluation of student interaction with patient, and other health care workers