

Student Name:

Evaluator Name:

Date:

Evaluator Signature:

SUB-INTERNSHIP MID EVALUATION FORM

For each EPA, please choose whether you think your student is ready for residency (entrustable) or not yet ready for residency (pre-entrustable)

	Pre-Entrustable (not yet ready for residency)	Entrustable (ready for residency)
EPA 1: Gather a history and perform a physical examination Day 1 residents should be able to perform an accurate complete or focused history and physical exam in a prioritized, organized manner without supervision and with respect for the patient. The history and physical examination should be tailored to the clinical situation and specific patient encounter.		
EPA 2: Prioritize a differential diagnosis following a clinical encounter To be prepared for the first day of residency, all physicians need to be able to integrate patient data to formulate an assessment, developing a list of potential diagnoses that can be prioritized and lead to selection of a working diagnosis.		
EPA 3: Recommend and interpret common diagnostic and screening tests This EPA describes the essential ability of the day 1 resident to select and interpret common diagnostic and screening tests using evidence-based and cost-effective principles as one approaches a patient in any setting		
EPA 4: Enter and discuss orders and prescriptions Writing safe and indicated orders is fundamental to the physician's ability to prescribe therapies or interventions beneficial to patients. It is expected that physicians will be able to do this without direct supervision when they matriculate to residency.		
EPA 5: Document a clinical encounter in the patient record Entering residents should be able to provide accurate, focused, and context-specific documentation of a clinical encounter in either written or electronic formats.		
EPA 6: Provide an oral presentation of a clinical encounter Entering residents should be able to accurately present a summary of a patient's clinical course to the health care team as well as patients and their families so that everyone understands the patient's current condition.		
EPA 7: Form clinical questions and retrieve evidence to advance patient care Entering residents should be able to identify key clinical questions in caring for patients, identify information resources and retrieve information and evidence that will be used to address those questions. Day 1 residents should have a basic knowledge of how to critique the quality of evidence and assess the applicability to their patients and the clinical context.		
EPA 8: Give or receive a patient handover to transition care responsibility An entering resident should be able to give handoff to another inpatient provider (ICU team to floor team or vice versa), to an outpatient provider (from inpatient team to PCP) or to a family member who will be caring for the patient at home.		
EPA 9: Collaborate as a member of an interprofessional team Entering residents should be able to work and communicate well with all members of the healthcare team (including other physicians, social work and nursing).		
EPA 10: Recognize a sick patient and initiate eval and management This EPA calls for the day 1 residents to be able to recognize a patient who requires urgent or emergent care, initiate evaluation and call for assistance from senior team members		

Comments on student goal: