

## Internal Medicine Service Descriptions

### **Inpatient General Medicine Services – Academic Hospitals**

#### **Loyola General Medicine:**

The Loyola inpatient general medicine rotation is a four-week rotation. There are four General Medicine services that third year students can rotate on. These are teams 1-4. Each team is comprised of a second or third-year senior resident and one first-year resident. Typically, two third-year internal medicine students will be placed on each service. However, if there is a sub-intern assigned to the service, then only one third-year student will be placed here. Team 1 is staffed by the outpatient attendings who spend some time on the inpatient services each year. Teams 2-4 are staffed by a dedicated Internal Medicine hospitalist. Most attendings will complete two full weeks of service, however, there are occasions where the attendings will turn over weekly. Students are expected to carry at least two patients (depending on service roster) and participate in all daily care activities for these patients. These tasks include pre-rounding, presenting the patient on rounds, leading care conversations at the bedside, writing notes, calling consults, and participating in any other required aspect of patient care. Students may have the opportunity to place orders, present and social work rounds, participate in procedures, or watch a variety of procedures depending on patient care needs. Students are expected to work six days per week; the chosen weekend day will be determined on the clerkship by the student and his or her team. Weekday work hours are typically 6-7am to 3-5pm pending work needs. Weekend work hours are typically a bit shorter from 6-7am to 12-1pm, but this may vary depending on work needs. Students will be evaluated collectively by their teams at the two week and four-week mark.

#### **Hines General Medicine:**

The Hines inpatient general medicine rotation is a four-week rotation. There are five General Medicine services that third year students can rotate on. Each team is comprised of a second or third-year senior resident and two first-year residents. Typically, two third-year internal medicine students will be placed on each service. Each team is staffed by a dedicated Internal Medicine hospitalist. Attendings will complete one week of service at a time, however, there are occasions where the attendings will spend two weeks on service. Students are expected to carry at least two patients (depending on service roster) and participate in all daily care activities for these patients. These tasks include pre-rounding, presenting the patient on rounds, leading care conversations at the bedside, writing notes, calling consults, and participating in any other required aspect of patient care. Students may have the opportunity to place orders, present and social work rounds, participate in procedures, or watch a variety of procedures depending on patient care needs. Students are expected to work six days per week; the chosen weekend day will be determined on the clerkship by the student and his or her team. Weekday work hours are typically 6-7am to 3-5pm pending work needs. Weekend work hours are typically a bit shorter from 6-7am to 12-1pm, but this may vary depending on work needs. Students will be evaluated collectively by their teams at the two week and four-week mark.

## **Inpatient Subspecialty Medicine Services – Academic Hospitals**

### **Loyola Hepatology:**

The Loyola hepatology rotation is a four-week rotation. There are two hepatology services that third year students can rotate on. Each team is comprised of a second or third-year senior resident, one first-year resident, and often a gastroenterology/hepatology fellow. Typically, one or two third-year internal medicine students will be placed on each service. Each team is staffed by a dedicated Hepatologist. Attendings will complete one week of service at a time, however, there are occasions where they turn over more frequently due to other clinical demands. Students are expected to carry at least two patients (depending on service roster) and participate in all daily care activities for these patients. These tasks include pre-rounding, presenting the patient on rounds, leading care conversations at the bedside, writing notes, calling consults, and participating in any other required aspect of patient care. Students may have the opportunity to place orders, present and social work rounds, participate in procedures, or watch a variety of procedures depending on patient care needs. Students are expected to work six days per week; the chosen weekend day will be determined on the clerkship by the student and his or her team. Weekday work hours are typically 6-7am to 3-5pm pending work needs. Weekend work hours are typically a bit shorter from 6-7am to 12-1pm, but this may vary depending on work needs. Students will be evaluated collectively by their teams at the two week and four-week mark.

### **Loyola Cardiology:**

The Loyola cardiology rotation is a four-week rotation. There are two cardiology services that third year students can rotate on. Each team is comprised of a second or third-year senior resident, one first-year resident, and often on cardiology fellow. Typically, one or two third-year internal medicine students will be placed on each service. Each team is staffed by a dedicated Hepatologist. Attendings will complete one week of service at a time, however, there are occasions where they turn over more frequently due to other clinical demands. Students are expected to carry at least two patients (depending on service roster) and participate in all daily care activities for these patients. These tasks include pre-rounding, presenting the patient on rounds, leading care conversations at the bedside, writing notes, calling consults, and participating in any other required aspect of patient care. Students may have the opportunity to place orders, present and social work rounds, participate in procedures, or watch a variety of procedures depending on patient care needs. Students are expected to work six days per week; the chosen weekend day will be determined on the clerkship by the student and his or her team. Weekday work hours are typically 6-7am to 3-5pm pending work needs. Weekend work hours are typically a bit shorter from 6-7am to 12-1pm, but this may vary depending on work needs. Students will be evaluated collectively by their teams at the two week and four-week mark.

## **Inpatient General Medicine Services – Community Hospitals**

### **MacNeal General Medicine:**

The MacNeal General Medicine rotation is a four-week rotation. Students will be assigned to one of the four general medicine services (A, B, C, and D). Each team is comprised of a second or third-year senior resident, and two first-year residents. Typically, one or two third-year internal medicine students will be placed on each service. Each team is staffed by a core faculty member or a chief resident; Team D is staff exclusively by hospitalists. Attendings will complete one week of service at a time. Students are expected to carry at least two patients (depending on service roster) and participate in all daily care activities for these patients. These tasks include pre-rounding, presenting the patient on rounds, leading care conversations at the bedside, writing notes, calling consults, and participating in any other required aspect of patient care. Students may have the opportunity to place orders, present and social work rounds, participate in procedures, or watch a variety of procedures depending on patient care needs. Students are expected to work six days per week; the chosen weekend day will be determined on the clerkship by the student and his or her team. Weekday work hours are typically 7am to 3-5pm pending work needs. Weekend work hours are typically a bit shorter from 7am to 12-1pm, but this may vary depending on work needs. Students will be evaluated collectively by their teams at the two week and four-week mark.

### **Naples Comprehensive Health (NCH) General Medicine:**

The NCH General Medicine rotation is a four-week rotation. Students will be assigned to one of the general medicine services. Each team is comprised of a second or third-year senior resident, and two first-year residents. Typically, one or two third-year internal medicine students will be placed on each service. Each team is staffed by a dedicated hospitalist. Attendings will complete one week of service at a time. Students are expected to carry at least two patients (depending on service roster) and participate in all daily care activities for these patients. These tasks include pre-rounding, presenting the patient on rounds, leading care conversations at the bedside, writing notes, calling consults, and participating in any other required aspect of patient care. Students may have the opportunity to place orders, present and social work rounds, participate in procedures, or watch a variety of procedures depending on patient care needs. Students are expected to work six days per week; the chosen weekend day will be determined on the clerkship by the student and his or her team. Weekday work hours are typically 6-7am to 3-6pm pending work needs. Weekend work hours are typically a bit shorter from 6-7am to 12-2pm, but this may vary depending on work needs. Students will be evaluated collectively by their teams at the two week and four-week mark.

## **Outpatient General Medicine and Subspecialty Medicine Rotation:**

The outpatient medicine rotation is a four-week rotation in which students will rotate through both general medicine clinics and subspecialty medicine clinics. Each student will be assigned two primary care “anchors”, and he or she will spend two half-day clinics per week in their clinics. Students may also be assigned if desired to the Access to Care clinic; their anchors will be the rotating residents and faculty who staff this site; a student assigned to this site must be fluent in Spanish. The other half days students will rotate through subspecialty medicine clinics which may include cardiology, gastroenterology, hepatology, rheumatology, pulmonology, hematology/oncology, nephrology, infectious disease, and endocrinology. Students are expected to interview and examine patients in clinic, present their findings to the attending and/or fellow depending on the clinic, and document their findings as a clinic note in EPIC. Students typically work five days per week and no weekends as there are no clinics on the weekends. Morning clinics typically are 8-12am, although this may vary depending on attending schedules. Afternoon clinics typically are 1-5pm, although this may vary depending on attending schedules. The clinics are located around the Chicagoland suburbs so students should expect to have to travel between clinics. The clinics are in Maywood, Melrose Park, Park Ridge, Burr Ridge, Elmhurst, Tinley, Homer Glen, Oak Brook Terrace, North Riverside, Lagrange, and Hickory Hills. Students will be evaluated by their primary care anchors at the end of week two; these scores are averaged to create one numeric grade. Students will be evaluated by both their primary care anchors and subspecialty attendings at the end of week four. For this grade, fifty percent will be the average of the primary care evaluators, and the other fifty percent will be the average of all the subspecialty evaluators.