

Medicine Objectives

Link

Medical Knowledge

1. Describe the principal underlying causes, mechanisms and processes involved in the etiology of medical illnesses, including: 1.2

Abdominal Pain, Acid Base Disorder, Acute Coronary Syndrome, Acute Pancreatitis, Acute Kidney Injury, Altered Mental Status, Anemia, Back Pain, Cancer Screening, Chest Pain, Chronic Kidney Disease, Chronic Obstructive Pulmonary Disease, Cirrhosis, Congestive Heart Failure, Constipation, Coronary Artery Disease, Cough, Dementia, Depression, Diabetes Mellitus, Diarrhea, Dyslipidemias, Dyspnea, Edema, Fatigue, Fever, Gastrointestinal Bleed, Gastroesophageal Reflux Disease, Headache, Hypertension, Hyperthyroidism, Hypothyroidism, Hyponatremia, Joint Pain, Keen Pain, Nosocomial Infections, Obesity, Osteoporosis, Pneumonia, Skin and Soft Tissue Infections, Skin Lesions, Substance Use, Syncope, Tobacco Use, Upper Respiratory Infections, Unintentional Weight Loss, Urinary Tract Infection, and Venous Thromboembolic Disease.
2. Describe management and treatment options (pharmacological and non-pharmacological) for common illnesses. 1.3
3. Demonstrate an understanding of economic, psychological, social and cultural factors that impact patient health. 1.5
4. Demonstrate an understanding of study design and basic testing characteristics to incorporate evidence-based medicine into practice. 1.7

Patient Care

1. Elicit complete and focused examinations of patients, including: Pulmonary and cardiovascular examination. 2.1
2. Interpret common screening and diagnostic tests, including electrocardiograms, chest x-rays, electrolyte panels, liver function testing, complete blood count abnormalities. 2.1
3. Compose admission notes and daily progress notes of assigned patients 2.1
4. Apply clinical reasoning skills in developing a prioritized differential Diagnosis. 2.2
5. Construct appropriate management strategies for assigned patients 2.3
6. Perform general procedures of a physician, including insertion of an IV catheter, arterial puncture, insertion of nasogastric tube, insertion of a Foley catheter. 2.4
7. Apply principles of advanced directives and withholding/withdrawing life sustaining therapy in patient care. 2.5
8. Utilize the health record to assist in care of patients, including chart review, documentation and request of medical records. 2.7

Interpersonal and Communication Skills

1. Record in the electronic medical record and present a complete history, with emphasis on the history of present illness, including a description of patient's understanding and the impact of illness on the patient. 3.1/3.4
2. Discuss with the patient and family the findings of the clinical investigation and plans for follow up. 3.2
3. Demonstrate an understanding of how cultural beliefs and spirituality can affect healthcare outcomes, including obtaining a cultural history when appropriate. 3.2
4. Use effective communication skills and styles when working with other health care professionals. 3.3
5. Demonstrate the ability to deal with difficult clinical situations 3.5
6. Prepare and participate in presentations of clinical topics at morning report and other required sessions. 3.6

Practice Based Learning and Improvement

1. Recognize and accept one's own limitations in knowledge and clinical skills. 4.1
2. Critically evaluate one's performance to identify strengths and personal limitations in clinical knowledge or study methods, and develop learning goals to address limitations. 4.1/4.2
3. Actively seek out timely and formative feedback. 4.3
4. Collaborate with peers, other healthcare professionals, patients and families in order to integrate feedback to positively modify clinical behavior. 4.3
5. Demonstrate evidence of reading, researching, critical review of the scientific evidence relevant to the care of patients and clinical issues. 4.4/4.5
6. Utilize information technology to access and manage clinical information and perform online searches to support self-directed learning. 4.5

Professionalism

1. Demonstrate professionalism by behaving in a professional, courteous and respectful manner when engaged with peers, faculty, residents and non-physician staff. 5.1
2. Demonstrate behaviors that foster patients' trust in the physician, including: appropriate dress, appropriate grooming, compassion, reliability, honesty, and respect for privacy. 5.1
3. Demonstrate professional behavior by completing all clerkship requirements, including clerkship evaluations, in a timely manner. 5.2
4. Demonstrate responsibility and accountability by attending and being punctual at all required clerkship activities, including lectures, small

groups, morning report and clinical rounds.

5. Demonstrate professional behavior by requesting any excused absence from required clerkship activities in the required time frame. 5.2
6. Demonstrate professional behavior by responding to direct communication from the Clerkship Director or Coordinator in a timely fashion, particularly in circumstances related to academic performance. 5.2
7. Demonstrate advocacy for patients over personal interests. 5.3
8. Demonstrate respect for patient privacy, and sensitivity to patients with diverse backgrounds. 5.3/5.4
9. Demonstrate professional and ethical behavior by honestly completing clerkship examinations without attempting to seek advantage by unfair means, and by reporting unethical behavior of peers to clerkship administration. 5.6

Systems Based Practice

1. Identify considerations of cost awareness of hospitalization. 6.1
2. Demonstrate an understanding of the impact of economic and health insurance issues on patient care. 6.1
3. Collaborate with health care professionals to assess, coordinate and improve health care delivery, to promote health, prevent disease and manage illness. 6.2
4. Utilize strategies to access health care services for patients who need advocacy and assistance. 6.2/6.4
5. Analyze and identify system errors and potential solutions. 6.3
6. Identify ways to advocate for quality patient care and optimal patient care Systems. 6.4
7. Demonstrate commitment to and examples of service to patients in need. 6.4

Inter-professional Collaboration

1. Work collaboratively with all health professionals on the team to optimize delivery of care to the patient. 7.1/7.3
2. Respectfully and effectively communicate issues of patient care with non-physician healthcare workers. 7.1/7.3
3. Organize the appropriate use of consultants and referrals. 7.1/7.3
4. Demonstrate an understanding of the role of other members of the healthcare team. 7.2

Personal and Professional Development

1. Demonstrate a personal responsibility to maintaining one's own physical and mental well-being. 8.1
2. Demonstrate an ongoing commitment to pursuing learning opportunities 8.2

for personal and professional growth and development.