

## **Patient Centered Medicine 3 Course Objectives**

### **1. Medical Knowledge**

Identify factors which may lead to health disparities including insurance and immigration status. (1.5)

Identify critical issues and principles of management in the care of seriously ill and dying patients (1.4)

### **2. Patient Care**

Actively participate in sessions that introduce students to the foundational skills necessary to begin clinical clerkships (2.4, 2.5)

### **3. Interpersonal and Communication Skills**

Interpret one's own role in the medical education process and actively help others with their learning. (3.6)

Summarize principles for effective communication with patients, and their families, including when giving bad news and discussing advance directives (3.5)

### **4. Practice-Based Learning and Improvement**

Utilize reflection to understand ethical and human dimensions of caring for patients (4.1)

### **5. Professionalism**

Discuss ethical principles pertaining to the provision of care (5.5)

Develop strategies for addressing situations of professional misbehavior. (5.6)

Demonstrate professional behavior by completing all course requirements, including course evaluations, in a timely manner (5.2)

Demonstrate professionalism by behaving in a professional, courteous and respectful manner when engaged in course activities or interacting with course faculty and staff (5.1)

Demonstrate responsibility and accountability by attending and being punctual at all required course activities (5.2)

Demonstrate professional behavior by responding to direct communication from the Course Administration in a timely fashion, particularly in circumstances when a face-to face meeting is requested to discuss issues related to academic performance (5.2)

Demonstrate professional and ethical behavior by completing all course requirements including exams, course activities, written assignments and course evaluations by the assigned due date/time. (5.6)

## **6. Systems Based Practice**

Recognize the role of the physician as an advocate for promoting health and wellness within their communities (6.2, 6.4)

Define social justice and analyze its role in medical professionalism. (6.4)

Apply the principles embodied by the Jesuit Catholic tradition to the practice of medicine (6.4)

Demonstrate knowledge of the philosophy of palliative care and hospice and the services provided by a hospice program (6.2)

Demonstrate an understanding of key principles of healthcare operations, including components of medical billing, and physician and hospital reimbursement (6.1)

Identify current U.S. trends in the delivery of health care such as shared risk, quality and safety incentives and consolidation of delivery systems (6.1, 6.3)

## **7. Interprofessional Collaboration**

Differentiate the differing roles of the members of the health care team (7.2)

Collaborate with nursing professionals and students in understanding principles of infection prevention (7.3) (6.3)

Recognize the role of interprofessional health care teams in medical education and practice (7.2, 3.6)

## **8. Personal and Professional Development**

Demonstrate a capacity to engage in oral and written reflection in professional and personal development. (8.2, 4.1)

Analyze the role of reflecting on interactions with patients as a tool for life-long learning (8.2, 4.4)

Reflect on professional experiences around serious illness, death and loss and begin formulating strategies to cope with death and loss (8.1)

Utilize the small group facilitators and peers for personal and professional development advising needs. (8.2)