

PCM Student Mentor Program

General Description

You will be paired with a third-year medical student, who will mentor you for your first year in medical school. For the third-year student, mentoring is a requirement for the Patient Centered Medicine 3 (PCM-3) course and a great opportunity for them to hone and develop teaching skills. In addition, you will have the opportunity to practice and refine the skills you are learning in Patient Centered Medicine 1 (PCM-1) through joining your M3 mentor during patient care. Throughout the year, you will revisit your goals and reflect on your progress with the assistance of your M3.

You will meet with your M3 mentor in the **clinical setting** once in semester one and once in semester two to share in their experience of seeing patients while rotating through the 7 required clerkships of the third year: Family Medicine, General Surgery, Internal Medicine, Neurology, Obstetrics and Gynecology, Pediatrics, and Psychiatry. Time with your M3 may include:

1. Seeing patients in the office or hospital with your M3
2. Hospital rounds with your M3 and patient team
3. Participate in a bed-side learning experience led by your M3.
4. Discuss a component of the patient's history and/or physical examination with your M3.
5. Utilize this time in a clinical environment to learn more about other professionals who work in the healthcare setting.

Due to the difficulties involved with M1s acquiring site-appropriate credentialing, mentor/preceptor visits will occur only at Loyola-specific sites – **NOT Hines. For the MacNeal Hospital location, please reach out prior to setting this up w/ your M3 mentor.**
Thus, you must be aware of your M3s schedule in order to schedule Loyola* or Gottlieb visits only. *Loyola satellite sites are okay.

Objectives and Outcomes

1. To generate inter-medical school class communication and role-modeling.
2. To exemplify how learning in the preclinical years is applicable to the clinical years.
3. To recognize the decision-making process in clinical medicine.
4. To execute observation skills; the ability to assess the environment, select critical cues, attend to what is seen and transfer to subsequent interactions.
5. To recall the complexities of the medical profession.
6. To recognize the importance of good communication skills by establishing a good doctor-patient relationship.
7. To implement the common goals: learning, teaching, and feedback between PCM 1 and PCM 3.

Recommendations

- Student and Student–Mentors should determine the appropriate length of time each session will last. We propose a suggested amount of time no shorter than one hour and no longer than three hours (range 1-3 hours).
- Following the appropriate checklist* (inpatient, outpatient, or Emergency Medicine/Urgent Care), you will record your experiences and then upload this checklist to Sakai as documentation of your visit.
- The deadlines for uploading these checklists* are:
 - Complete 1 Student Mentor visit by the Thanksgiving holiday
 - Complete 1 Student Mentor visit by **4/8/26, the last date of PCM-3.**

Requirements

- A. Along with your assigned M3, sign the **“Agreement Form”**, (“Mentor Programs” tab in Sakai>”Student Mentor (M3) Program”), and upload to the PCM-1 Sakai site. (A digital photo is okay.)
- B. You are **required** to meet with your student mentor once in semester one and once in semester two. This is documented by uploading the appropriate checklist* (inpatient, outpatient, or Emergency Medicine/Urgent Care into Sakai.
- C. Incorporate your experience as part of the “PCM-1 Final Reflection Paper”. Instructions are on the PCM-1 Sakai page, see the “Educational Resources” tab.

It is the expectation that you meet in a clinical setting.**

- If you are having difficulty in communications with your student mentor, contact the PCM 1 Medical Education coordinator, Ms. Diane Stancik at dstanci@luc.edu.
- If you experience complications due to site restrictions or other unexpected events, contact the PCM 1 Medical Education coordinator, Ms. Diane Stancik at dstanci@luc.edu.

A professionalism concern is registered if the Student Mentor Program requirements are not completed.

****** An alternative option may be available for extenuating circumstances.

***** *Checklists for the Preceptor and Student Mentor Programs are found on our Sakai site under the “Forms” tab.*