

Evaluation and Grading

Grading

Patient Centered Medicine 1 is a "Pass/Fail" course in which progressive mastery is required of course material to pass the final skills-based exam at the completion of the course.

The first semester will conclude with a video-recorded standardized patient interview. This event must be passed to progress to the physical examination component of the course. Initial failure of this interview event will trigger remediation and re-examination until a satisfactory score is achieved.

The course will focus on physical exam from the start of the second semester until spring break (approximately). This will conclude with a non-prompted head to toe exam. This event must be passed to progress to the combined OSCE component of the course. Initial failure of this event will trigger remediation and re-examination until a satisfactory score is achieved.

The course will conclude with combined OSCE events. This will require adequate scores to be achieved on four components of a standardized patient encounter (interview, physical exam, written history, oral presentation). Students will pass the course once they pass TWO combined patient encounters. Students will be given continued opportunities, along with remediation, until they achieve passing scores.

Competency Evaluation

In addition to the above, all students are evaluated according to competencies defined by the Stritch School of Medicine:

1. Medical Knowledge
2. Patient Care
3. Interpersonal and Communication Skills
4. Practice Based Learning and Improvement
5. Professionalism
6. Personal and Professional Development

These competencies are evaluated as follows: "Meets Expectations", "Meets Expectations with Concerns", "Does Not Meet Expectations".

Levels of "Meets Expectations with Concerns" are forwarded to the Academic Review and Intervention Committee (ARIC). This will not indicate a course failure.

Levels of "Does Not Meet Expectations" of the above competencies correspond to failure of the course.

Meeting the level set as competent in each of the six competencies above will mean passing the course. A grade of "P++" (Pass in a pass/fail course) will appear on your transcript.

Remediation Policy

Students who fail to achieve the minimum score required for a passing grade for 2 of the offered 4 final OSCEs may be allowed the opportunity to complete 10 hours of observed shadowing experience and take a remediation OSCE. The final remediation OSCE will be prepared by the course directors and will be a rigorous, yet fair assessment to ensure that the student has

achieved sufficient mastery of the course content to be allowed to continue to the next academic level. The remediation OSCE will be scheduled by the Office of Student Affairs, the Academic Center for Excellence, and the Clinical Skills Center in consultation with the Course Director. All remediating students will perform the OSCE on the same date. It is highly encouraged that the students review all required lectures and meet with the Course Director in preparation for the remediation OSCE. Those students achieving a on the remediation OSCE will have their F grade converted to a P*. Students who fail to successfully achieve the minimum passing score will be required either to repeat the course in its entirety, or alternatively, may be subject to automatic administrative action by the School, as outlined in the academic policy manual.