

Med420 Teaching Elective Learning Objectives

Knowledge:

Define adult learning theory and its application to academic medicine.

Demonstrate application of those theories through a teaching practicum with Preclerkship students in Patient Centered Medicine Course, and students rotating in the Obstetrics and Gynecology (OB-Gyne) Clerkship and the Surgery Clerkship.

Demonstrate knowledge through the teaching and/or assessment of the following skills

- History and Physical examination skills

- Written record (charting skills) review

- EKG and CXR interpretation

- Oral presentation skills

- Procedural skills

- Case Review Demonstrate application of theories by teaching material relevant to preparing for Board examination.

- (SSOM competencies 1.1 through 1.4, 2.1-2.4, 2.7, 3.6)

Demonstrate ability to structure a safe learning environment where critical inquiry is encouraged and embraced. (SSOM competencies 3.5, 3.6)

Communication:

Demonstrate group communication skills through role as co-facilitator in PCM2 small group or teaching on the wards, or as an instructor at skills training sessions on the OB-Gyne and Surgery clerkships. (SSOM competencies 3.5, 3.6)

Demonstrate interpersonal communication skills, through providing MS2 student feedback and through mentoring roles assumed as a result of role in PCM2 or on the clerkships. (SSOM competencies 3.5, 3.6)

Professionalism:

Arrive prepared & work collaboratively with students in PCM2, colleagues, and facilitators.

(SSOM Competencies 5.1, 5.2, 5.4)

Acknowledge and accept feedback and demonstrate application of feedback on teaching methods. (SSOM Competencies 4.1, 4.3)

Turn in all reflections and complete all course requirements on time. (SSOM Competency: 5.2)

Lifelong Learning, Problem-Solving and Personal Growth: Identify and use educational materials that would support the role as a medical educator (SSOM Competency 4.1, 4.2, 4.4, 8.2)