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Use these guidelines from the Teaching Academy for your teaching sessions.

For All Teaching Sessions:

Review pages 1-4 as needed to deliberately focus on your teaching skills before the session. These pages are meant to be tips for you, not a detailed assignment. Select the one or two things that you think will best help you to bring out your best teaching style and work on those.

For Small Group

Write brief, but THOUGHTFUL, REFLECTIVE answers to the questions on the page titled "Post-Observation Meeting"

We will not use the "Observer's final comments and suggestions" as set up in this format. Rather we will use this for self-reflection and improvement.

You may wish to get feedback from the facilitators if there is time. We will be asking M4s in small group to give you feedback also.

Submit this page immediately after small group to Maureen Locklund, room 310.

For Teaching at the Bedside or On Rounds:

Ask a faculty member to observe and comment on your teaching. Give them the guidelines ahead of time, (print out a copy of pages 2-4). Have them comment on page 2: "Peer Observation—Clinical /Small Group Teaching" and be sure to tell them these are guides, they do not need to comment on each item. Have them print and sign their name.

Turn in a copy to Maureen Locklund as soon as possible.

https://s3.wp.wsu.edu/uploads/sites/1358/2017/02/Peer Observation of ClinicalTeaching.pdf https://teachingacademy.westregioncvm.org/initiative-localpeerobservation/

Initiative: Local Peer Observation of Teaching - The Teaching Academy of the Consortium of West Region Colleges of Veterinary Medicine

teachingacademy.westregioncvm.org

Local Peer Observation of Teaching Local peer observation of teaching provides a framework for formative and summative peer discussion and self-assessment of teaching strategies At the 2015 summer RTA conference in Pullman, Washington, this working group was tasked with generating a useful and workable system of local (AKA institutional) peer review/observation. The primary goal of ...

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