

Links to resources on teaching:

<https://bokcenter.harvard.edu/online-resources>

Wander about this site, see also “In the Classroom” for a variety of topics that may be most applicable to small group work.

knowledgeplus.nejm.org/blog/resident-as-teacher

For tips specifically on teaching the physical exam:

<https://stanfordmedicine25.stanford.edu/>

For tips on teaching in small groups:

<https://teachingcommons.stanford.edu/resources/teaching/small-groups-and-discussions/how-lead-discussion>

“MiPlan”

<https://www.mededportal.org/publication/9173/>

<https://www.ncbi.nlm.nih.gov/pubmed/23348088>

Peer tutoring:

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5630531/>

And recommended from our HS Library:

Facilitating Small Group Discussions – David Geffen School of Medicine, UCLA

https://youtu.be/t_CBQTUuPpU

Stanford Teaching Commons – Small Groups and Discussions

<https://teachingcommons.stanford.edu/resources/teaching/small-groups-and-discussions/how-lead-discussion>

AMEE Guide

https://education.aaaai.org/sites/default/files/amee_guide_small_group.pdf

Yale PowerPoint Tips

https://medicine.yale.edu/tlc/resourcesforeducators/casebased/small_group_teaching.aspx

12 Tips for Effective Small Group Teaching in the Health Professions

<https://www.tandfonline.com/doi/abs/10.3109/01421599609034161>