The study of gross human anatomy is the foundation for much, if not all, of the medical studies to follow. The science and practice of medicine rely on understanding the individual as an integrated whole.

In this course, the teaching of anatomy in the lab will rely heavily on the use of prosected specimens. Students will rotate through the lab in groups of 13-14 students. Each day, they will spend 40 minutes with a given instructor learning the names of 15-20 new structures. Before or after their assigned 40 minute rotation, students may study on their own, or dissect on one of the two provided cadavers in Bay C. After the 40 minute faculty-guided session they will do one of three things: (a.) leave the lab; (b.) attend one of 4 scheduled ultrasound sessions, or (c.); proceed to bay C and dissect on one of two provided cadavers or study with the available models or specimens. The dissections in bay C will be largely unsupervised, although 2 fourth year students will be available at specified (posted) times. The lab will be open 24-hours, and some faculty may possibly attend at “off” hours.

Students will be assigned to a different prosected cadaver and instructor each day. Start times for each group will also vary. Please check the posted lab assignments for your assigned lab time. **STUDENTS WILL NOT BE ALLOWED TO SWITCH GROUPS, TIMES, OR INSTRUCTORS!** If you miss your scheduled time you will not be allowed to come at a later time that day. Simply review on a prosected cadaver after hours or view the video of that day’s lab session. **Attendance to laboratory is mandatory, and attendance will be taken daily.** Students are allowed 2 unexcused absences; additional absences will result in a mark for “Concern” within the “Professionalism” Competency Assessment of your grade. Violation of laboratory rotation protocol or failure to laugh at the course director’s jokes may also result in a “Professionalism” ding.

Embedded within the LUMEN calendar are dissection and review videos. These were created when the course relied mainly on dissection. These videos are excellent resources for reviewing structures and should prove quite useful for those attempting dissection of the 2 cadavers in bay C.
Anatomy Lab Set-Up (Lower Level, Stritch School of Medicine)

Bay A
- Dr. Frysztak
- Dr. D

Bay B
- Dr. Manst

Bay C
- Models
- Student Cadaver
- Dry specimens
- Models
- Student Cadaver
- Wet specimens

Bay D
- Dr. Ibrahim

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