Loyola Internal Medicine Residency Training Program
Loyola/Hines Rheumatology Consult Curriculum
R1/R2/R3 Goals and Objectives

Revision Date: June 2012
Rotation Director: Jack Robinson, MD (Loyola)/Elaine Adams, MD (Hines)
Subspecialty Education Coordinator: Rodney Tehrani, MD

Staffing:
1 Attending
1 Fellow
1 Housestaff (PGY 1/2/3/4)

Rotation Specific Conferences
Tuesdays @ 9am – Resident Curriculum Lectures
Tuesdays @ 10:30 am – Rheum Conference/ Journal Club (3rd Tues)/Radiology Conference (1st Tues)
Thursdays @ 1pm – Resident Curriculum Lectures
Last Friday of month, time varies – Research Conference

Purpose:
To provide exposure to and experience in evaluating and providing consultative management for patients presenting with rheumatologic diseases both in the inpatient and ambulatory setting. Resident will be evaluated on the following competencies.

Competencies

Competency 1: Patient Care
1) The resident/student must be able to communicate effectively and respectfully with the patient and patient’s family in obtaining a history and physical examination.
2) The resident/student is expected to continue to improve on their skills of obtaining accurate histories and physicals.
3) The resident/student will develop skills on the proper use of ordering rheumatological laboratory values related to ANA, ENA panel, complement values, ANCA levels, ESR, CRP, CPK and rheumatoid factor.

Competency 2: Medical Knowledge
1) The resident/student will obtain the knowledge base on how to interpret an ANA, ENA panel, complement values, ANCA levels, ESR, CRP, CPK and rheumatoid factor.
2) The resident/student will learn the diagnostic criteria for a diagnosis of systemic lupus erythematosus, rheumatoid arthritis, scleroderma, spondyloarthropathies, polymyalgia rheumatica, gout, degenerative arthritis and vasculitis of small/medium/large vessels.
3) The resident/student will learn the indications for an arthrocentesis of large joints such as the shoulder and knees.
4) The resident/student will obtain the knowledge of how to interpret the values of a synovial fluid analysis.
5) The resident/student will develop the ability to carry out management plans for gout, polymyalgia rheumatica, giant cell arteritis and degenerative arthritis and when to refer to a rheumatologist.

Competency 3: Practice-Based Learning and Improvement
1) The resident/student is expected to continue to enhance on their use of medical technology to access on line information to obtain articles.
2) The resident/student is expected to facilitate the learning of students other health care professionals.

Competency 4: Interpersonal and Communication Skills
1) The resident/student is expected to work effectively with others on the health care team.

Competency 5: Professionalism
1) The resident/student is expected to demonstrate respect, honesty, integrity to the patient; patient’s family, and other on the health care team.

Competency 6: Systems-Based Practice
1) The resident/student is expected to obtain the knowledge base on which patients would benefit from a rheumatology referral.
**Reading List**
--The Primer on the Rheumatic Diseases (in Fellow’s Office)
--MKSAP Rheumatology (Text and Questions)
--Rheumatology Case Modules ([http://moodle.luhs.org](http://moodle.luhs.org))

**Learning Tools**