

Loyola University Chicago Stritch School of Medicine Office of Medical Education

April 2011

Volume 5 Issue 2



INSIDE THIS ISSUE

Match Day	1
Recent News & Viewpoint	2
Recent News	3
Upcoming Events & Presentations	4

Website Links:

- [Stritch Home Page](#)
- [CME](#)
- [Faculty Development](#)
- [Alumni Relations](#)

Interest in submitting an article? Send to: ckubnic@lumc.edu

MATCH DAY - MARCH 17, 2011

Richard L. Gamelli, MD, FACS
Dean, Stritch School of Medicine

All 139 fourth-year medical students matched! Of those, six were in a secondary match and 14 matched earlier through the San Francisco, urology, or military match programs. Primary residency locations spanned 30 states (an increase from last year): 54% in the Midwest (37% in Illinois), 17% in the West, 17% in the East, and 11% in the South. Loyola is the residency site for 17% of our 2011 graduates.



Twenty-seven specialties are represented, including 33% in primary care residencies (family medicine, internal medicine, pediatrics, and medicine/pediatrics). Another third of the class

matched in anesthesiology (8%), obstetrics/gynecology (7%), emergency medicine (6%), general surgery (6%), and orthopaedic surgery (6%).

Selecting a residency program that is a good match for the student is always a complicated process and a very personal one. As we reviewed the programs that accepted our students, 38% were within the top one-third of training programs across the country and the remainder in the mid-third.

Congratulations to our students and their families for a job well done! I also extend my personal thanks to the faculty and staff who were directly involved in our students' success.



EMERGENCY MEDICINE - A NEW CLERKSHIP

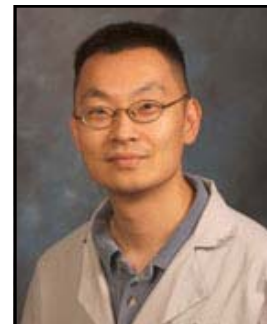


Trent Reed, DO
Course Director

Stritch School of Medicine added its first new clerkship in fifteen years. The required, 4-week Emergency Medicine clerkship takes place in the fourth year and will allow students to independently assess undifferentiated patients in the Emergency Department and present directly to emergency medical services faculty. Using real-time formative faculty feedback, students will be instructed in refinement of history and physical examination skills, and their abilities to develop and justify appropriate diagnostic and management plans. They also will have the opportunity to become more adept at rapid decision-making, stabilization of patients, documenting, multi-tasking, and interpreting diagnostic tests. The ED will provide a safe, supervised environment for students to improve skills relating to all six Stritch core competencies. Each rotation includes four, dedicated



Joseph Mueller, MD
Assistant Director



George Lew, MD, PhD
Assistant Director

educational days that permits case-based discussions, high fidelity patient simulation, procedural task training, and point-of-care ultrasound use for diagnostics and procedures. Dr. Trent Reed is the Course Director and Drs. Joseph Mueller and George Lew are the Assistant Directors. This clerkship is supported through the surgery department's Division of Emergency Medical Services and their chief, Dr. Mark Cichon.

CSGH & ISI



The 2011 Auction was a great success, raising support for over 60 students, and 25 faculty and staff to participate in International Service Immersion (ISI) trips. This year's trip leaders include medical school, nursing school, and university faculty. ISI trips depend on their in-country partners, who guide and lead the students and leaders as to the needs of the community and the best way to serve. We are delighted that we have worked with all of this year's sites in prior years, some representing 18 year-long relationships with the ISI program. Examples of in-country organizations are the Working Boys Center in Quito, Ecuador, and San Lucas Mission, Guatemala.

This year there are 30 Global Health Fund recipients ranging from first-year through fourth-year medical students. These trips are independent, student-led initiatives that were carefully selected based on prior global health commitments and relationship to the country and communities served.

The Center for Service and Global Health continues to develop curricular support and recognition for select students who are committed to global health as part of their professional life. A Global Health Scholars program that would include a Certificate of Public Health from a School of Public Health is one of those programmatic pieces currently being developed.

DROWNING IN DEBT: INNOVATE OR ELSE *(Condensed from an article from THE AAMC Reporter by Catherine Spina, MD, PhD Candidate, Year Five, Boston University School of Medicine)*

The day their first medical school acceptance letter arrives in the mail aspiring doctors experience an overwhelming sense of relief and elation. At last, they have been invited to join the medical profession. Inevitably, however, students are forced to consider the cost of attending medical school. On a recent visit to Capital Hill, I, along with other members of the AAMC's Organization of Student Representatives Administrative Board, met with staff from the offices of our senators and interns were also worried about their educational debt. How could we possibly complain?

First, as the cost of medical education continues to rise, we are fortifying barriers that prevent less-fortunate and underrepresented students from pursuing medicine. **Second**, many students will succumb to the pressures of their financial stress. **Third** is the phenomenon known as "brain drain." Why should a recent graduate invest an enormous amount of money and time in order to become a physician when they could complete their MBA and enter the lucrative field of business in, relatively speaking, no time at all?

The hard truth is nothing is free. As we pursue effective and cost-effective solutions for our health care system in the broad sense, I challenge medical schools, teaching hospitals, and medical students to take an equally critical look at creating efficient, cost-effective solutions for medical education.



Michael Koller, MD

DR. MICHAEL KOLLER APPOINTED ASSISTANT DEAN

We are pleased to announce that Michael Koller, MD, has been appointed Assistant Dean, Office of Educational Affairs, Stritch School of Medicine, effective March 1, 2011.

Dr. Koller has been an active medical educator at Stritch for many years. In this new position, he will expand his role in student board preparation curriculum for the United States Medical Licensing Examination. He will also further involve himself with the Admissions Committee membership and clinical skills and simulation education.

Dr. Koller will continue to serve as an associate professor in the Department of Medicine. His other educational roles include Director of the Patient-Centered Medicine 2 Course, Director of the fourth-year teaching elective and curricular year-two director. He is a member of numerous school committees, including the Office of Medical Education's administrative council, the Stritch Alumni Board and the Central Curricular Authority. In addition, he has won the Teacher of the Year award from the 2011 and 2012 classes.

Dr. Koller stepped down from his role as the health system's Medical Director of Quality Improvement for Primary Care to assume this full-time role in the medical education program. Through his quality improvement position, Dr. Koller coordinated QI projects with the Department of Provider Relations for HMOI. His background in infection control, quality improvement, patient care and primary care has provided needed expertise to related medical student educational and wellness issues.

Dr. Koller received his bachelor's degree from Western Illinois University and his medical degree from Loyola University Chicago Stritch School of Medicine. He completed an internal medicine residency at Loyola and also has a Master of Divinity from the University of St. Mary of the Lake. Please join us in congratulating Dr. Koller on his new position.

WELCOME TO OUR NEW DIRECTOR, OFFICE OF REGISTRATION & RECORDS

We are pleased to announce that Mary Van Houten accepted the position of Director, Office of Registration & Records, Stritch School of Medicine, effective February 21st. Her office is located in Room 220. Mary works closely with Dean Teresa Wronski and Dean James Mendez in Student Affairs, along with Julie Steinecker, Tess Kazda and Lydia Danielewicz in Registration and Records.

Ms. Van Houten received an AB degree at Nazareth College in Michigan and an MBA degree from Western New England College in Massachusetts. Her graduate school concentration was in Management Information Systems. She also earned a Certificate in Computer Information Systems. Mary acquired over twenty years of experience as the registrar at Western New England College School of Law. For the past two years she served as the registrar and admissions director at the newly established international campus of the American University in Iraq.



Mary Van Houten, MBA

In previous positions, Mary participated in student advising, curriculum planning, financial aid work as well as development of on-line registration procedures and data analysis on class performance. In addition, she assisted the law school in compiling their reaccreditation self study. Ms. Van Houten brings to Stritch a broad base of expertise, particularly in records management, as well as strong leadership and higher education administration abilities. She has expressed great enthusiasm for the opportunity to put her skills, education, and experience to work. Please join us in welcoming Mary Van Houten to Loyola.

LEISCHNER INSTITUTE & EDUCATIONAL UPDATES

Leischner Institute for Medical Education Conference and Master Teachers

Just a reminder that the Leischner Institute for Medical Education Conference is scheduled for May 13, 2011. The conference will focus on Interprofessional Learning. **Vicki Keough, PhD, RN, Dean, Niehoff School of Nursing**, will begin the day with her vision of interprofessional learning. Our guest speaker, **Dr. Mark Earnest, MD**, University of Colorado, will share with us the challenges and opportunities that interprofessional learning offers. The University of Colorado is identified as one of the seven schools nationally that have model interprofessional learning programs. Dr. Richard Gamelli will provide the capstone session as he describes how SSOM will meet the trends in scholarship and practice that facilitate interprofessional education. **Also, please join us at 1:00 PM in the Atrium to honor this year's Master Teachers and to induct faculty into the Leischner Institute.**

Spanish Bilingual Medical Student Certification



Congratulations to **Katherine O'Rourke, MS3** (far right) who's presentation proposal, "The Language of Patient Safety: A Spanish Bilingual Medical Student Certification," was accepted for the **Student and Resident QI Initiatives** panel at the 2011 AAMC Integrating Quality Meeting, which will be held June 9-10, 2011 at the Intercontinental Chicago O'Hare Hotel. Her ab-

stract is one of five presentations selected for the 90-minute panel, including introductory comments, presentations, and discussion/Q&A. Katherine developed and implemented a Spanish Bilingual Medical Student Certification here at Loyola in collaboration with **Jason Howell, MS3, Erin Stratta, MS3, and Dr. Gregory Gruener**. They have had assistance in implementing the program from Beth Sonntag, Donna Quinones, and Dr. Scott Graziano.

2011 Events

- *Jesuit Medical School Conference, April 6-7*
- *Spring Formal, Navy Pier, Crystal Gardens, April 8*
- *Military Student Elective Program, April 9*
- *Leischner Institute for Medical Education Conference, May 13*
- *Stritch Commencement, Navy Pier, June 5*
- *St. Luke's Day, Oct 14*

Upcoming CME Events 2011

- **Psychosocial Needs of Cancer Patients: Meeting the Challenge, April 2**
- **Approaches to Hematology/Oncology Care and Screening for Primary Care Physicians, April 30**

www.lumc.edu/cme



Senior Editor
Gregory Gruener, MD, MBA

Editors
Linda Massari, MS
Claudia Kubnick

Design
Claudia Kubnick

Senior Academic Staff
Richard Gamelli, MD, FACS
Dean

Gregory Gruener, MD, MBA
Senior Associate Dean
Medical Education

Paul Hering, MD
Associate Dean
Educational Affairs

Allen Frankfater, PhD
Assistant Dean
Pre-Clinical Curriculum

Keith Muccino, SJ, MD
Assistant Dean
Clinical Performance

Patty McNally, EdD
Assistant Dean
Medical Education

Teresa Wronski
Associate Dean
Student Affairs

James Mendez, PhD
Assistant Dean
Student Affairs

Michael Lambesis, MEd
Assistant Dean
Student Affairs

Adrian Jones, JD
Assistant Dean
Admissions and Recruitment