

**Loyola University Chicago Stritch School of Medicine  
Emergency Medicine Clinical Evaluation**

**Student Name:** \_\_\_\_\_ **Date** \_\_\_\_\_ **Faculty & Resident Names:** \_\_\_\_\_

	<b>Fail</b>	<b>Pass with concerns</b>	<b>Pass Good, at anticipated level</b>	<b>High Pass Great, above anticipated level</b>	<b>Honors Superior, top tier performance</b>	<b>N/A</b>
<b><u>Medical Knowledge:</u></b> Demonstration of Clinical Knowledge						
<b><u>Communication:</u></b> Rapport with patient and family plus ability to communicate with healthcare team						
<b><u>Professionalism:</u></b> Work ethic - willingness to assume responsibility. Commitment to the Emergency Medicine rotation						
<b><u>Patient Care:</u></b> Ability to develop and justify an appropriate differential and a cohesive treatment plan						
<b><u>Lifelong Learning:</u></b> Utilization of IT resources to solve clinical problems						
<b><u>Social &amp; Community:</u></b> Ability to utilize and work well with ancillary staff - respectful, considerate						

**Overall assessment:**

**Fail**

**Pass**

**High Pass**

**Honors**

**Attending Comments:**

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**Resident Comments:**

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**I I attest that I have not previously provided health services to this student.**

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**Faculty Signature**

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**Resident Signature**

\_\_\_\_\_  
**Date**

	Fail	Pass with Concerns	Pass: Good, at anticipated level	High Pass: Great, above anticipated level	Honors: Superior, top tier performance
<b>Medical Knowledge</b>	Major deficiencies in clinical/relevant basic science knowledge base	Understanding of basic concepts marginal - below expected level	Clinical knowledge appropriate to level of training - understands basic pathophysiology & common/simple disease states	Demonstrates knowledge of more complex disease states, complex physiology & treatments	Outstanding knowledge of disease process and diff dx. Thorough knowledge of complex disease states, including being up to date on current literature. Far beyond what would be expected.
<b>Communication:</b> <b>Rapport with patient and family plus ability to communicate with healthcare team</b>	Unable to communicate effectively with patients and/or colleagues. Is insensitive, tactless with a failure to detect nonverbal cues	Adequate but less than expected communication skills. Occasionally inattentive, sometimes uses terms the patient/family cannot understand	Good communication skills for this level of training. Evidenced by verbal and nonverbal warmth and empathy with patient-centered approach.	Demonstrates great rapport with patients and families. Comfortable communication with consultants and other members of healthcare team. Willing to deal with more difficult situations & does so with little input from supervisors	Exceptional communication skills beyond expectations. Always sensitive to patient perspective. Highly regarded by patients and staff. Actively seeks to handle difficult situations/topics - related to & engages all family members
<b>Professionalism:</b> <b>Work ethic - willingness to assume responsibility. Commitment to the Emergency Medicine rotation</b>	Exhibits one or more of the following: dishonest, discourteous, manipulative, abusive of others, sloppy.	Adequate but less than expected professionalism. A few questionable lapses in performance or being tardy. Outwardly disinterested in shift.	Good professionalism with ethical judgement, behavior and appearance. Punctual.	Extremely respectful, compassionate and considerate. Student is self-motivated and hardworking. Student is punctual or early for shift.	Exceptional professionalism, far exceeding expectations.
<b>Patient Care:</b> <b>Ability to develop and justify an appropriate differential and a cohesive treatment plan</b>	Unable to synthesize information. Interpretations not consistent with clinical data. Unable to prioritize tasks and develop plan.	Adequate but less than expected application of medical knowledge. Some unexpected errors concerning for clinical judgement below level of training.	Demonstrates satisfactory application of medical knowledge. Regularly interprets findings correctly. Develops reasonable plan. Generally adequate clinical judgement for level of training	Consistently demonstrates above average application of medical knowledge. Regularly interpreted findings correctly. Develops above average plans consistent with findings.	Exceptionally skilled in integration of knowledge and interpretation of diagnostic results. Uses logic far beyond expected level.
<b>Lifelong Learning:</b> <b>Utilization of IT resources to solve clinical problems</b>	Reading and utilization of IT resources is not evident. Has difficulty critically appraising new information or applying evidence based medicine skills.	Adequate but less than expected. Occasionally reads about patient problems and attempts to apply what is learned. Has limited ability in critically appraising new information and applying to care.	Generally reads about patient problems and is able to reasonably apply what is learned. Displays average ability to critically appraise new information or apply evidenced based medicine skills.	Consistently reads and applies information to patient care in an effective manner above level of training. Displays above average ability to critically appraise new information or apply evidence based medicine skills.	Takes an exceptional level of initiative to solve complex problems and effectively used available IT resources. Consistently reads and applies information to patient care in an effective manner. Displays superior ability to critically appraise new information or apply evidence based medicine skills.
<b>Social &amp; Community:</b> <b>Ability to utilize and work well with Ancillary Health Care Services (AHCS) - respectful, considerate</b>	Unaware of and/or does not utilize AHCS in care of assigned patients	Utilizes AHCS only when told and does not independently interact with AHCS personnel	Appropriately utilizes AHCS, able to independently interact with them	Independently seeks out/recommends/utilizes AHCS for assigned patients	Anticipates both immediate & more long term needs of patients in seeking out AHCS