

## ASSESSMENT AND EVALUATIONS

### TEST/GRADES

The final course grade will come from the sum of the test scores, as well as participation in small group discussions and laboratory sessions.

<u>GRADES</u>	<u>% of Final Grade</u>
Multiple Choice Exams	85%
Comprehensive and Laboratory Exam	<u>15%</u>
Total	100 %

### **GRADES:**

Your final course grade will be calculated based on the following formula:

Sum of Test Scores = Final Course Grade

Grades are assigned according to the following ranges:

**HONORS:**  $>$  mean + 1 Standard Deviation

**HIGH PASS:**  $\geq$  mean up to 1 Standard Deviation

**PASS:**  $<$  mean – 2 Standard Deviations or  $\geq 70$ , whatever favors the student.

**FAIL:** Less than 70

## **GRADING OF SMALL GROUP AND LABORATORY SESSIONS**

### **Small Group Sessions**

Since attendance at each small group session is mandatory, facilitators will note a student's absence. Out of professional courtesy to your group, students are expected to inform their small group facilitator with any absence. Each student is allowed to miss **two** sessions without penalty during the semester. A point from the Final Grade will be deducted for each absence beyond the excused absences.

Facilitators in the small groups will note **satisfactory preparation and participation** for the small group discussions. Failure to initiate comments or answers throughout a session, repeated inability to answer questions, and lack of preparedness for a session are unacceptable. Faculty will complete the Small Group Sessions Competency Assessment and note whether a student "Meets Expectations", "Meets Expectations with Concerns", or "Does Not Meet Expectations". **You must meet expectations for each assessed competency in order to pass the course.**

### **Laboratory Sessions**

Attendance at each laboratory session is mandatory. Each student is allowed to miss **one** session without penalty during the semester. A point from the Final Grade will be deducted for each absence beyond the excused absences.

It is the responsibility of each student to assure they have signed in to each small group and laboratory session.

Attendance at the virtual microscopy review sessions is optional. Students are encouraged to attend the sessions to review laboratory content and engage the assistance of the Pathology faculty and resident facilitators for any questions.

9/9/09

**MECHANISMS OF HUMAN DISEASE**  
**Small Group Sessions Competency Evaluation**  
**2009-2010**

**Student:** \_\_\_\_\_

**Group Facilitator(s):** \_\_\_\_\_

**\*Written comments are required for Competencies evaluated as “Meets Expectations with Concerns” and “Does Not Meet Expectations”**

	Meets Expectations	*Meets Expectations with concerns	*Does Not Meet Expectations	COMMENTS
<u><b>Interpersonal and Communication Skills</b></u> The student participates in small group discussions.				
The student uses medical terminology effectively.				
The student facilitates the learning of other students.				
<u><b>Professionalism, Moral Reasoning, and Ethical Judgment</b></u> The student attends small group sessions.				
The student is on time.				
The student comes prepared for the sessions.				
The student behaves professionally.				
<u><b>Clinical Skills and Patient Care</b></u> The student demonstrates an ability to synthesize pertinent facts from the small group case histories, physical exam, and laboratory data.				
<u><b>Lifelong Learning, Problem Solving, and Personal Growth</b></u> The student demonstrates an investigatory and analytic thinking approach to course work.				

**Additional Comments:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Faculty Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_